

**TEST INIȚIAL LA DISCIPLINA LIMBA ENGLEZĂ  
CLASA A XII-A, LIMBA MODERNĂ 2**

**TOATE FILIERELE**

**BAREM DE EVALUARE ȘI NOTARE**

VARIANTA 1

- Pentru orice soluție corectă, chiar dacă este diferită de cea din barem, se acordă punctajul corespunzător.
- Nu se acordă fracțiuni de punct, dar se pot acorda punctaje intermediare pentru rezolvări parțiale, în limitele punctajului indicat în barem.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului obținut la 10.

**PART 1: 6 puncte x 5 itemi = 30 puncte**

1) B 2) B 3) D 4) C 5) A

**PART 2: 5 puncte x 6 itemi = 30 puncte**

- 1- only / did Nadia / she leave
- 2- allowed to cycle / here unless
- 3- cancelled / even though it
- 4- spent / the whole evening playing
- 5- reminds her/ of
- 6- giving us a lift

**PART 3: (30 points)**

	<b>6 points</b>	<b>4 points</b>	<b>2 points</b>	<b>0 points Task not attempted</b>
<b>Task achievement</b>	The text is completely relevant to topic, all arguments are well-rounded and well-grounded, developing the thesis of the introduction and leading to an open-ending.	The text is partially relevant to topic, there is no thesis formulated in the first paragraph, which leads to inconsistencies in the logical development of arguments.	The text is wholly inadequate, there is no thesis in the first paragraph, while the arguments lack logical development.	
<b>Organization and cohesion</b>	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.	
<b>Vocabulary</b>	A wide range of vocabulary is used appropriately and accurately throughout the text; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The	The range of vocabulary is adequately used in the text; errors in word choice /	A very narrow range of vocabulary is present; errors in word choice/formation predominate; spelling errors can make the text	

	register of the argumentative text is totally relevant to the task, being organically integrated all along the discourse.	formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the argumentative text is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas	obscure at times. The register used in the argumentative text is inappropriate for the type of functional writing.	
<b>Structures</b>	A wide range of grammatical structures is used accurately and flexibly throughout the text; minor errors are rare; punctuation is very well controlled.	A mix of complex and simple grammatical structures is present throughout the text; errors are present when complex language is attempted; punctuation can be faulty at times.	A very narrow range of grammatical structures is present within the text; errors predominate; punctuation errors make the text obscure at times.	
<b>Effect on target reader</b>	The interest of the reader is aroused and sustained throughout.	The effect on the reader is satisfactory.	The effect on the reader is not relevant.	